



C. U. SHAH UNIVERSITY
Wadhwan City

Department of Education (M.Ed.)

Semester: - IV

Code: - MEDO4HPE1

Name: History and Political Economy of Education

Teaching & Evaluation Scheme: -

Subject Code	Name of the Subject	Teaching Scheme (Hours)				Credits	Evaluation Scheme							
		Th	Tu	Pr	Total		Theory				Practical (Marks)			Total
							Sessional Exam		University Exam		Internal		University	
							Marks	Hrs	Marks	Hrs	Pr/Viva	TW	Pr	
MEDO4HPE1	History and Political Economy of Education	4	0	0	4	4	30	--	70	3	---	----	----	100

Objectives:

On completion of this course the students will be able to:

1. Acknowledge the Education in Ancient India
2. Aware Education Under British Rule & Development of Education In Independent India
3. Understand about Education for National Integration and International Understanding
4. Understand Relationship between Education and Economical development

History and Political Economy of Education

Unit No.	Name of the Unit	Weight age
1.	Education in Ancient India	25%
	1.1 Need and importance of History of Education 1.2 Education in Ancient India: Vedic, Buddhist, Jain, Islamic Education System 1.3 Education in Medieval India: Macaulay's Minutes (1835), Wood Dispatch (1854), Sargent commission 1.4 Discontentment against western system of Education	
2.	National Educational Movement	25%
	2.1 Radhakrishnan Commission (1048-1949), Mudaliar Commission (1952-1953), 2..2 Kothari Commission (1964-1966), New policy of Education 1986 &1992 2.3 NCF 2005,NKC Report 2007, Yashpal committee report on Higher Education 2.4 NCFTE-2009 ,RTE 2009 & Program for Universalization of Education RUSA	
3.	Politics and Education	25%
	3.1 Relationship between education and political systems, education and state, education in Democracy & Communism 3.2. Multiple school contexts in terms of locale, management, medium of instruction and schools affiliated to different boards 3.3. Teacher autonomy and institutional autonomy, Changing Power Dynamics and its impacts on Educational legislations, Educational policy-making, Educational Reforms 3.4. Politicization of Education: Curriculum, transaction of curriculum, teacher's union, Recruitment Politics of Marginalization and Education	
4	Education and Economics	25%
	4.1 Role of Education in Economic Development 4.2 Education in capitalist, socialist and mixed economies 4.3 . Education as an Investment, Returns/Benefits from Educational Investment, Education and employment 4.4 Impact of Budgetary support on Education	

Suggested Activities:

1. Prepare an exhibition on history of education.
2. Conduct a seminar on 'Role Of Education in nation building' submit report

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Reference Books:

1. Agrawal, J.C: *Land Marks in the History of Modern Indian Education*, New Delhi
2. Keay,F.E: *Indian Education in Ancient and later Times*
- 3.. Mookerji, R.S: *Ancient Indian Education*,
- 4.. Mukerji, S.N: *History of Education in India- Modern period* Acharya Book Depot; Baroda
- 5.. Nurulla & Naik: *A students History of Education in India*
6. Pandey, R.S: *Development of Indian system of Education*
7. Rawat, P.L: *History of Indian Education*, Agra
- 8.. Ansari, M.M. ***Education and Economic Development***, New Delhi, AIU Publication, 1987.
9. Aggarwal, J.C. (2004) *Development of Education System in India*. New Delhi: Shipra.
10. Aggarwal, J.C. (2004) *Modern Indian Education*. New Delhi: Shipra.
- 12.. Banerjee, J.P. (1979) *Education in India : Past, Present, Future*. Calcutta: Gupta and Co. (Pvt.) Ltd.
13. Basu, A.N.(1947) *Education in Modern India*. Calcutta: Orient Book Co.
- 14 . Desai, D.M.(1957) *A Critical Study of Primary Education in India*. Baroda: The M.S. University.
15. Mukherjee, L. (1975) *Comparative Education*. Bombay: Allied Publishers.
16. Mukherjee, S.N. (1964). *Education in India, Today and Tomorrow*. Baroda: Acharya Book Depot.
17. Mukherjee, S.N. (1966). *History of Education in India (Modern Period)* Baroda: Acharya Book Depot.
18. Naik, J.P.(1965) *Educational Planning in India*. Bombay :Allied Publishers .